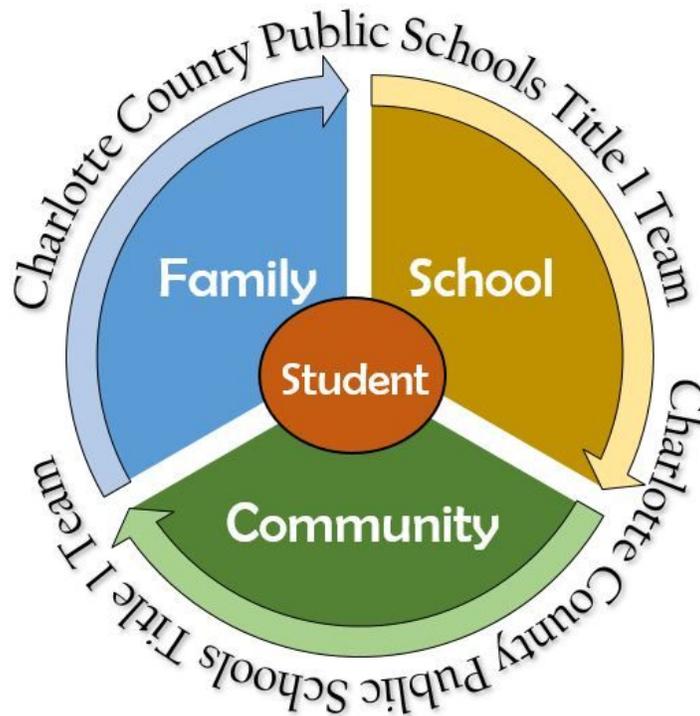


Parent & Family Engagement Plan 2017-2018

PFEP Formally known as PIP



Charlotte County Public Schools District Plan

2017-2018

Evaluation of Previous School Year PIP

BUILDING CAPACITY

Content & Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
Family Engagement Planning Team Training/PIP Development	1	110	School PIPTs receive Family Engagement training and work together to develop school and district PIP based on goals to increase student achievement
Title I link on district website to both "Parent Involvement" and to "Title I Part A"	1	NA	Provide information to parents on their rights and ways to become involved in increasing student achievement
Title I Family Engagement APP	0	NA	Parent involvement to increase student achievement
Family Resource Centers			Resource information / trainings provided to families to support learning at home and capacity building
Family Engagement Team Meetings	9	12-15 monthly	AFA receive a documentation notebook, participate in a monthly PLC and receive related training activities on School, Family, and Community Partnership, receive resources, strategies and train-the-trainer training information to increase

			student achievement through family engagement
Monitoring Technical Assistance	Crate training for AFA ongoing through the school year	15	Technical assistance will be provided to schools to monitor compliance and documentation regarding Section 1118 with compliance to the laws and use of best practices
Parent Institute	Monthly		Increase effective parenting skills to support student success
Family Reading Experience	Weekly at each Title I school		Family engagement to increase student achievement
Dolly Parton Imagination Library program			Provide early childhood modeled reading training for staff and parents
Hooked on Family Engagement to Increase Student Achievement Conference	1	23	Family engagement to increase student achievement
Title I Parent Survey	1	1416	Parent input used to inform school and District plans
District SAC Meeting	0		Parent input used to inform school and District plans
EL Parent Meeting	4	9-18 per meeting	Build capacity for EL families to increase student achievement
Principals' Meetings	9	15-20 per meeting	Sharing Title I resources and initiatives for parent involvement to increase student achievement

STAFF TRAINING SUMMARY

Content & Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
Technology Training & Differentiated Instructional Activities	5	13	Home-school partnership to increase reading achievement
Navigating the Parent Involvement Experience	0		A partnership school increases

			opportunities for family engagement to increase student achievement
Using Data for Effective Parent Conferences	0		Family engagement to enhance student achievement
Monthly Parent Involvement Team Training/PLC			Title I AFA receive a documentation notebook, participate in a monthly PLC and receive related training activities on School, Family, and Community Partnership, receive resources, strategies and train-the-trainer training information to increase student achievement through family engagement
Communicating with Parents	0		A partnership school increases opportunities for family engagement student achievement
Parent Involvement in Your Title I School	0		A partnership school increases opportunities for family engagement to increase student achievement
Opening Doors to Family Friendly Schools	0		A welcoming school environment increases opportunities for family engagement to increase student achievement
Creating Family Friendly Schools	0		A partnership school increases opportunities for family engagement to increase student achievement
Parent Involvement Planning Team Training/PIP Development	1	110	School PIPTs receive family engagement training and work together to develop school and district PIP based on goals to increase student

PARENT & FAMILY ENGAGEMENT PLAN

ASSURANCES

I, **Steve Dionisio**, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];

- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of “parental involvement” defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Signature of Superintendent or Designee

Date Signed

(Note: If this certification is signed by a designee, then the letter Authorizing this person to sign in place be included with this request.)

MISSION STATEMENT

(OPTIONAL)

- The parent and family engagement plan is a shared responsibility.
- The parent and family engagement will assist in providing high quality instruction for all learners.

Charlotte County Public Schools will foster and support a partnership among the home, school, and community to increase student success.

INVOLVEMENT OF PARENTS

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

March 23, 2018 PFEP Day
ELL Quarterly Parent Meetings
Family Engagement Parent/Family Workshops

TECHNICAL ASSISTANCE

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS

- ❑ The school will coordinate and integrate parent and family engagement programs and activities.
- ❑ The school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home. [ESEA Section 1116]

COPIED FROM 2016-17

Program	Coordination
Early Head Start, Head Start, Pre-K ESE	Family Reading Experience (FRE) - families with children in early childhood programs attend and Head Start Family Services Workers help during FRE
Head Start, Pre-K ESE	"Preparing Your Pre-K Student for Kindergarten Math" workshop presented by the Title I Resource & Family Engagement Liaison
Head Start, Pre-K ESE	Parent Power Hour
Head Start	Monthly Family Engagement Team Training
Early Head Start, Head Start, Pre-K ESE	Dolly Parton Imagination Library program
Title III	Family Resource Centers with parent resources and literacy materials in Spanish
Title III	English classes are available through the Family Centers at a centrally located Title I elementary school
Title III	Strategies are provided at the annual District PIPT Training; Parent Institute website link for all Title I schools; Spanish translation of the Parent Guide
Title X	Strategies are provided at the annual District PIPT Training; Parent Institute website link for all Title I schools
Title X	Homeless Liaison and other community resource agencies presents at Title I Achievement and Family Associate Team PLC to share materials and strategies used for working with homeless families

ANNUAL EVALUATION

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Panorama Family Survey - Annual Parent/Family Survey

BUILDING CAPACITY

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

Content and Type of Activity	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Helping My Child Become a Better Reader	Title I Resource & Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Family surveys, student academic growth
Critical Thinking Skills for Students	Title I Resource & Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Family surveys, student academic growth
F.S.A. for Families	Title I Resource & Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Family surveys, student academic growth
Family's Important Role in Education	Title I Resource & Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Family surveys, student academic growth
Cyber Safe & Cyber Safety	Title I Resource & Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Family surveys, student academic growth
Middle School Transition for 5th Graders and Their Families	Title I Resource & Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Family surveys, student academic growth

Middle School Transition for Middle Schoolers and Their Parents	Title I Resource & Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Family surveys, student academic growth
STEM WARS	Title I Resource & Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Family surveys, student academic growth
Thinking Maps for Families (4 – 1 hour sessions)	Title I Resource & Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Family surveys, student academic growth
Vocabulary and Its Impact on Learning	Title I Resource & Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Family surveys, student academic growth
Fun Family Math Night	Title I Resource & Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Family surveys, student academic growth
Helping Your Child with Homework	Title I Resource & Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Family surveys, student academic growth
Preparing Your Pre-K Child for Kindergarten Math	Title I Resource & Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Family surveys, student academic growth

STAFF TRAINING

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

Content and Type of Activity	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
The Benefits of Family Engagement	Title I Resource and Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Staff surveys, student academic growth
Family Friendly Schools	Title I Resource and Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Staff surveys, student academic growth
Thinking Map Training	Title I Resource and Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Staff surveys, student academic growth
Effective Parent Communication	Title I Resource and Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Staff surveys, student academic growth
Effective Parent Conferences	Title I Resource and Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Staff surveys, student academic growth
Student-Led Conferences	Title I Resource and Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Staff surveys, student academic growth
Using Volunteers in Schools and Classrooms	Title I Resource and Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Staff surveys, student academic growth
Building Relationships with Families	Title I Resource and Family Engagement Liaison	Student academic proficiency will increase	2017-2018 upon request	Staff surveys, student academic growth

OTHER ACTIVITIES

- ❑ Other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren). [ESEA Section 1116]

Each Title I school will have a Family Reading & Resource Center available to families for books, support, and family workshops.

COMMUNICATION AND ACCESSIBILITY

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Each family will receive a Parent Guide and Calendar (available in English and Spanish) containing information about CCPS, its programs (e.g. ESE, EL), and contact information for schools. Parent workshops can be presented with an interpreter for Spanish and materials can be prepared in Spanish as well.

DISCRETIONARY ACTIVITIES (optional)

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

Activity	Description of Implementation Strategy	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline